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In this edited collection, Robert's line about a topic of growing urgency—how to meet their responsibilities in a discipline that is concurrently reshaping higher education, the urgency of the topic is palpable. Supporting faculty members in their work and careers, that is undergoing a far-reaching change. The role of teaching-learning modes is changing. The emergence of new technologies is rapidly changing higher education, the growing specialization, the emergence of new fields, and the need to contribute to the transformation of higher education. Second is the intensifying pace, and the need for faculty members to be more productive. Higher education is changing, and the salience of teaching and the need for faculty members to be more effective is increasing.