

INSTITUTE FOR TEACHING, LEARNING & ACADEMIC LEADERSHIP

Course Name: _____ Instructor's Name: _____ Class Location: _____ Date _____
 Early Semester Feedback: *General*

Participation in this survey is optional. Your responses to these questions are anonymous. Handwritten comments will be scanned & compiled in a separate document. The data collected in this form contains no personal information. The use of this data will be to provide feedback to the instructor of this course. Please return completed forms to ITLAL. **Thank you.**

For each answer, please fill in marks like this: ● not like this: ✗ / ✓

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1. The instructor clearly communicates the purpose of instructional activities.	4	3	2	1	0
2. The instructor uses examples and illustrations that help clarify the topic being discussed.	4	3	2	1	0
3. The instructor inspires interest in the subject matter of this course.	4	3	2	1	0
4. The instructor relates course material to relevant real-life situations when possible.	4	3	2	1	0
5. The instructor provides opportunities for students to bring up relevant issues.	4	3	2	1	0
6. The instructor develops an atmosphere of respect and trust in the classroom.	4	3	2	1	0
7. The instructor manages classroom discussions effectively.	4	3	2	1	0
8. The instructor facilitates discussions among students, not just between instructor and students.	4	3	2	1	0
9. The instructor uses a variety of teaching activities.	4	3	2	1	0
10. The instructor presents activities and materials appropriate for my level of experience and ability.	4	3	2	1	0
11. The instructor's explanations clear up points of confusion for me.	4	3	2	1	0
12. The instructor notes and responds to signs of student puzzlement or boredom.	4	3	2	1	0
13. The instructor is available to provide assistance on an individual basis outside of class.	4	3	2	1	0
14. The instructor states in advance precisely how my performance is to be evaluated.	4	3	2	1	0
15. Quizzes, tests/exams, and assignments cover major course skills, concepts, and information, not just minor details.	4	3	2	1	0
16. The instructor returns exams and assignments quickly enough to benefit me.	4	3	2	1	0
17. The instructor suggests specific ways I can improve my performance in the course.	4	3	2	1	0
18. Students must do more than memorize information to be successful on tests/exams and assignments.	4	3	2	1	0
19. The course readings are a valuable contribution to my learning.	4	3	2	1	0
20. The syllabus, course outline, or other overview are helping me to understand the goals and requirements of this course.	4	3	2	1	0
21. The outside assignments (papers, other writing, reports, and special projects) are valuable in helping me learn.	4	3	2	1	0
22. This course is challenging me to think.	4	3	2	1	0
23. What students have been asked to learn in this course is important.	4	3	2	1	0
24. The workload for this course is one of the heaviest I have had at UALBANY.	4	3	2	1	0

25. The average number of hours per week that I spend on this course (outside of class) is about:

1 hour or less	2 hours	3 hours	4 hours	5 hours or more
1	2	3	4	5

26. My classification is:

Freshman	Sophomore	Junior	Senior	Graduate
1	2	3	4	5

27. I feel I learn best when I am:

Making a written summary	Engaging in a "hands-on" activity	Listening to a lecture	Reading something by myself	Exchanging ideas in a discussion
1	2	3	4	5

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Open-ended Questions: Please Write Clearly in the box and press down hard

1. What is going well in this class? (i.e. what is helping you learn in this class?)

2. What is the most important thing you are learning in this class?

3. What specific suggestions do you have for the instructor?