

Selecting Content and Technology

Objectives are the cornerstone of instructional planning. Whether students read them or not, you will use them as an essential guide for planning your course – everything from assessments and activities to **content and technologies!**

Once you have determined which learning experiences you want to incorporate into your course (assessments, discussions, activities), you are ready to consider content and technology decisions.

There are so many excellent options for content and technology. How will you decide? Explore a variety of content and technology options that potentially align with your plans for the course, then ask yourself how well this content or this technology will support the learning experiences planned for your students.

You can choose to help reduce student costs by utilizing **Open Educational Resources (OER)** as appropriate for meeting your desired course outcomes. Explore OER repositories online to find out what resources are available in your field.

You are *responsible* for observing **matters of copyright** when selecting and utilizing materials for your course.

It is also your *responsibility* to ensure that all aspects of your course are **accessible** to all learners. This means that you must consider the needs of learners who may not hear, see, move, or think in the same ways as other learners in the course.

You are also *responsible* for providing technical assistance for **technologies** you decide to use that are not already supported by the Help Services Desk in ITS.