

Reflecting and Refining the Course During and After Teaching

Just as the feedback you give students supports their success in making progress toward the desired learning outcomes, feedback from your students *while the course is in progress* can help you to make adjustments along the way to ensure that the learning environment serves your students as effectively as possible.

This information can also help you plan for larger changes for the next iteration of the course. Keep adding ideas and suggestions to your list of potential revisions as the course is in progress, then after the course closes, review and reconsider the design of the course to determine which enhancements you'd like to explore before you teach the course again.