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  Thomas A. Angelo ix

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This foreword is for those who know Dr. McGuire and I
value and usefulness of this book. She has been one of American higher ed
turers and consultants on improve

t leaders and academic leader have been recogn
as well as by the president of the U

If you are already convinced
possibility—that your students can
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find it challenging to teach under
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The not-so-familiar good to
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quite clear: What students do is
which institution they attend. W
o do is to learn how to learn.

In this book, Dr. McGuir
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For those who haven't yet
reflects her core qualities.
manifest throughout
practice, and