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Recognizing the growing importance of faculty development and organizational development, those who are new to faculty development, already working in the field, and better understanding faculty development activities. As our academic world and society become ever more complex, we need to undertake expanded efforts to fill their responsibilities and those of faculty developers and educators.

Faculty development has come a long way, but efforts were generally ad hoc in those early years. The contributing authors and innovators in forming their practices, research, and teaching are glad to share their knowledge. The six parts of A Guide to Faculty Development Committees: Goals, Structures, and Practices are

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