CONTENTS

FOREWORD
L. Dee Fink ix

PREFACE xv

PART ONE: UNDERSTANDING TEACHING AND LEARNING

1. THE LECTURE PARADIGM AND THE NEW CONTEXT OF TEACHING AND LEARNING 3

2. ALTERNATIVE APPROACHES TO TEACHING AND LEARNING 19

3. USING THE SEVEN WAYS OF LEARNING FOR TEACHING 31

PART TWO: ORGANIZING TEACHING AND LEARNING

4. BUILDING SKILLS
   Behavioral Learning 45

5. ACQUIRING KNOWLEDGE
   Cognitive Learning 71

6. DEVELOPING CRITICAL, CREATIVE, AND DIALOGICAL THINKING
   Learning Through Inquiry 105

7. CULTIVATING PROBLEM-SOLVING AND DECISION-MAKING ABILITIES
   Learning With Mental Models 139
Potential Value of H

Davis and Arend paradigm shift are absolutely paradigm shifts: one on teach.

The integrated nation technology that produces the major factors create the reasons for claiming

D

Given what we know of improving teaching and universities to prac each of the following

1. Preparation for
   2. Citizenship: multiple politics
   3. Social relations: both formal
   4. Personal life: meaningful

What is needed is one who teaches.