

INSTITUTE FOR TEACHING, LEARNING & ACADEMIC LEADERSHIP

Course Name: Instructor's Name: Class Location: Date
 Early Semester Feedback: *Blended Course*

Participation in this survey is optional. Your responses to these questions are anonymous. Handwritten comments will be scanned & compiled in a separate document. The data collected in this form contains no personal information. The use of this data will be to provide feedback to the instructor of this course. Please return completed forms to ITLAL. **Thank you.**

For each answer, please fill in marks like this: ● not like this: ✘/⊘/✔

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1. Face-to-face and online assignments are coordinated in ways that help me learn.	④	③	②	①	①
2. The instructor clearly communicates the purpose of assignments and instructional activities, both face-to-face and online.	④	③	②	①	①
3. The instructor provides adequate instructions to complete online course components.	④	③	②	①	①
4. The instructor responds to my emails about coursework in a timely manner.	④	③	②	①	①
5. The instructor inspires interest in the subject matter of this course.	④	③	②	①	①
6. The instructor relates course material to relevant real-life situations when possible.	④	③	②	①	①
7. The instructor manages discussions effectively, both face-to-face and online.	④	③	②	①	①
8. The instructor provides opportunities for students to bring up relevant issues.	④	③	②	①	①
9. The instructor facilitates discussions among students, but just between instructor and students.	④	③	②	①	①
10. The instructor develops an atmosphere of respect and trust both in face-to-face class and in the online environment.	④	③	②	①	①
11. The instructor presents activities and materials appropriate for my level of experience and ability.	④	③	②	①	①
12. The instructor states in advance precisely how my performance is to be evaluated.	④	③	②	①	①
13. Quizzes, tests/exams, and assignments cover major skills, concepts, and information, not just minor details.	④	③	②	①	①
14. The instructor evaluates my work and provides feedback quickly enough to benefit me.	④	③	②	①	①
15. The instructor suggests specific ways I can improve my performance in this course.	④	③	②	①	①
16. Students must do more than memorize information to be successful on tests/exams and assignments.	④	③	②	①	①
17. The textbook(s) and readings are a valuable contribution to my learning in this course.	④	③	②	①	①
18. The major course assignments are valuable in helping me learn.	④	③	②	①	①
19. This course is challenging me to think.	④	③	②	①	①
20. What students have been asked to learn in this course is important.	④	③	②	①	①
21. The workload for this course is one of the heaviest I have had at UALBANY.	④	③	②	①	①
22. The work and information on Blackboard is well-organized and easy to navigate.	④	③	②	①	①
23. The use of Blackboard enriches my learning experience in this class.	④	③	②	①	①
24. Blackboard activities stimulate my interest in class sessions.	④	③	②	①	①
25. I am able to track my progress and performance in the course by using Blackboard tools.	④	③	②	①	①

26. The average number of hours per week that I spend on this course (outside of class) is about:

1 hour or less	2 hours	3 hours	4 hours	5 hours or more
①	②	③	④	⑤

27. My classification is:

Freshman	Sophomore	Junior	Senior	Graduate
①	②	③	④	⑤

28. I feel I learn best when I am:

Making a written summary	Engaging in a "hands-on" activity	Listening to a lecture	Reading something by myself	Exchanging ideas in a discussion
①	②	③	④	⑤

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Open-ended Questions: Please Write Clearly in the box and press down hard

1. What is going well in this class? (i.e. what is helping you learn in this class?)

2. What is the most important thing you are learning in this class?

3. What specific suggestions do you have for the instructor?