

INSTITUTE FOR TEACHING, LEARNING & ACADEMIC LEADERSHIP

Course Name:

Instructor:

Class Location:

Date

Early Semester Feedback: *Flipped Classroom*

Participation in this survey is optional. Your responses to these questions are anonymous. Handwritten comments will be scanned & compiled in a separate document. The data collected in this form contain no personal information. The use of this data will be to provide feedback to the instructor of this course. Please return completed forms to ITLAL. **Thank you.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1. The instructor clearly communicates the purpose of class sessions and instructional activities.	(4)	(3)	(2)	(1)	(0)
2. The instructor uses examples and illustrations that help clarify the topic being discussed.	(4)	(3)	(2)	(1)	(0)
3. The instructor inspires interest in the subject matter of this course.	(4)	(3)	(2)	(1)	(0)
4. The instructor relates course material to relevant real-life situations when possible.	(4)	(3)	(2)	(1)	(0)
5. The instructor provides opportunities for students to bring up relevant issues.	(4)	(3)	(2)	(1)	(0)
6. The instructor develops an atmosphere of respect and trust in the classroom.	(4)	(3)	(2)	(1)	(0)
7. The instructor manages classroom activities and discussions effectively.	(4)	(3)	(2)	(1)	(0)
8. The instructor facilitates discussions among students, not just between instructor and students.	(4)	(3)	(2)	(1)	(0)
9. The instructor uses a variety of teaching activities.	(4)	(3)	(2)	(1)	(0)
10. The instructor presents activities and materials appropriate for my level of experience and ability.	(4)	(3)	(2)	(1)	(0)
11. The instructor uses brief, targeted lectures in class to clear up points of confusion for students.	(4)	(3)	(2)	(1)	(0)
12. The instructor is available to provide assistance on an individual basis outside of class.	(4)	(3)	(2)	(1)	(0)
13. Quizzes, tests/exams, and assignments cover major course skills, concepts, and information, not just minor details.	(4)	(3)	(2)	(1)	(0)
14. Students must do more than memorize information to be successful on tests/exams and assignments.	(4)	(3)	(2)	(1)	(0)
15. The instructor returns exams and assignments quickly enough to benefit me.	(4)	(3)	(2)	(1)	(0)
16. The instructor suggests specific ways I can improve my performance in the course.	(4)	(3)	(2)	(1)	(0)
17. The material I am required to read and/or view before class is clearly presented.	(4)	(3)	(2)	(1)	(0)
18. The pre-class assignments are relevant and help me learn.	(4)	(3)	(2)	(1)	(0)
19. The work I do before class makes me more willing to participate in class.	(4)	(3)	(2)	(1)	(0)
20. The tasks and activities we do in class are helping me learn to apply the course material.	(4)	(3)	(2)	(1)	(0)
21. The assignments I complete outside of class (papers, other writing, reports, and special projects) are valuable in helping me learn.	(4)	(3)	(2)	(1)	(0)
22. I understand why my instructor is teaching this course in the way s/he is.	(4)	(3)	(2)	(1)	(0)
23. This course is challenging me to think.	(4)	(3)	(2)	(1)	(0)
24. What students have been asked to learn in this course is important.	(4)	(3)	(2)	(1)	(0)

	1 hour or less	2 hours	3 hours	4 hours	5 hours or more
25. The average number of hours per week that I spend on this course (outside of class) is about:	(1)	(2)	(3)	(4)	(5)
	Freshman	Sophomore	Junior	Senior	Graduate
26. My classification is:	(1)	(2)	(3)	(4)	(5)
	Making a written summary	Engaging in a "hands-on" activity	Listening to a lecture	Reading something by myself	Exchanging ideas in a discussion
27. I feel I learn best when I am:	(1)	(2)	(3)	(4)	(5)

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Open-ended Questions: Please Write Clearly in the box and press down hard

1. What is going well in this class? (i.e. what is helping you learn in this class?)

2. What is the most important thing you are learning in this class?

3. What specific suggestions do you have for the instructor?