

Condensed Item Analysis Report

Clearly communicates the purpose of class sessions and instructional activities:

Response	Frequency	Percent	Mean: 3.65
Strongly Agree	22	62.86	<div style="width: 62.86%;"></div>
Agree	12	34.29	<div style="width: 34.29%;"></div>
Disagree	0	0.00	<div style="width: 0%;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%;"></div>
Not Applicable	0		
Multiple	1	2.86	<div style="width: 2.86%;"></div>

Uses examples and illustrations that help clarify the topic being discussed:

Response	Frequency	Percent	Mean: 3.66
Strongly Agree	23	65.71	<div style="width: 65.71%;"></div>
Agree	12	34.29	<div style="width: 34.29%;"></div>
Disagree	0	0.00	<div style="width: 0%;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%;"></div>
Not Applicable	0		

Inspires interest in the subject matter of this course:

Response	Frequency	Percent	Mean: 3.49
Strongly Agree	22	62.86	<div style="width: 62.86%;"></div>
Agree	9	25.71	<div style="width: 25.71%;"></div>
Disagree	3	8.57	<div style="width: 8.57%;"></div>
Strongly Disagree	1	2.86	<div style="width: 2.86%;"></div>
Not Applicable	0		

Relates course material to relevant real life situations when possible:

Response	Frequency	Percent	Mean: 3.67
Strongly Agree	22	62.86	<div style="width: 62.86%;"></div>
Agree	11	31.43	<div style="width: 31.43%;"></div>
Disagree	0	0.00	<div style="width: 0%;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%;"></div>
Not Applicable	0		
No Response	1	2.86	<div style="width: 2.86%;"></div>
Multiple	1	2.86	<div style="width: 2.86%;"></div>

Provides opportunities for students to bring up relevant issues:

Response	Frequency	Percent	Mean: 3.56
Strongly Agree	20	58.82	<div style="width: 58.82%;"></div>
Agree	13	38.24	<div style="width: 38.24%;"></div>
Disagree	1	2.94	<div style="width: 2.94%;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%;"></div>
Not Applicable	1		

Develops an atmosphere of respect and trust in the classroom:

Response	Frequency	Percent	Mean: 3.63
Strongly Agree	22	62.86	<div style="width: 62.86%;"></div>
Agree	13	37.14	<div style="width: 37.14%;"></div>
Disagree	0	0.00	<div style="width: 0%;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%;"></div>
Not Applicable	0		

Manages classroom discussions effectively:

Response	Frequency	Percent	Mean: 3.46
Strongly Agree	17	48.57	<div style="width: 48.57%;"></div>
Agree	17	48.57	<div style="width: 48.57%;"></div>
Disagree	1	2.86	<div style="width: 2.86%;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%;"></div>
Not Applicable	0		

Facilitates discussions among students, not just between instructor and students:

Response	Frequency	Percent	Mean: 3.38
Strongly Agree	15	42.86	<div style="width: 42.86%;"></div>
Agree	17	48.57	<div style="width: 48.57%;"></div>
Disagree	2	5.71	<div style="width: 5.71%;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%;"></div>
Not Applicable	0		
Multiple	1	2.86	<div style="width: 2.86%;"></div>

Uses a variety of teaching activities:

Response	Frequency	Percent	Mean: 3.00
Strongly Agree	10	31.25	
Agree	14	43.75	
Disagree	6	18.75	
Strongly Disagree	2	6.25	
Not Applicable	3		

Presents activities and materials appropriate for my level of experience and ability:

Response	Frequency	Percent	Mean: 3.49
Strongly Agree	17	48.57	
Agree	18	51.43	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0		

Clears up points of confusion for me:

Response	Frequency	Percent	Mean: 3.46
Strongly Agree	18	51.43	
Agree	15	42.86	
Disagree	2	5.71	
Strongly Disagree	0	0.00	
Not Applicable	0		

Provides assistance on an individual basis outside of class:

Response	Frequency	Percent	Mean: 3.50
Strongly Agree	14	48.28	
Agree	14	48.28	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	6		
Multiple	1	3.45	

States in advance precisely how my performance is to be evaluated:

Response	Frequency	Percent	Mean: 3.63
Strongly Agree	22	68.75	
Agree	8	25.00	
Disagree	2	6.25	
Strongly Disagree	0	0.00	
Not Applicable	3		

Gives quizzes and/or exams that cover major course skills, concepts, and information, not just minor details:

Response	Frequency	Percent	Mean: 3.32
Strongly Agree	10	38.46	
Agree	13	50.00	
Disagree	2	7.69	
Strongly Disagree	0	0.00	
Not Applicable	9		
Multiple	1	3.85	

Returns exams and assignments quickly enough to benefit me:

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	5	31.25	
Agree	6	37.50	
Disagree	1	6.25	
Strongly Disagree	0	0.00	
Not Applicable	19		
No Response	2	12.50	
Multiple	2	12.50	

Suggests specific ways I can improve my performance in the course:

Response	Frequency	Percent	Mean: 3.17
Strongly Agree	9	32.14	
Agree	10	35.71	
Disagree	5	17.86	
Strongly Disagree	0	0.00	
Not Applicable	7		
No Response	3	10.71	
Multiple	1	3.57	

Requires more than memorizing information to do well on exams:

Response	Frequency	Percent	Mean: 3.39
Strongly Agree	15	51.72	
Agree	10	34.48	
Disagree	2	6.90	
Strongly Disagree	1	3.45	
Not Applicable	6		
No Response	1	3.45	

The syllabus, course outline, or other overview are helping me to understand the goals and requirements of this course.

Response	Frequency	Percent	Mean: 3.57
Strongly Agree	20	57.14	
Agree	15	42.86	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0		

This course is challenging me to think.

Response	Frequency	Percent	Mean: 3.51
Strongly Agree	19	54.29	
Agree	15	42.86	
Disagree	1	2.86	
Strongly Disagree	0	0.00	
Not Applicable	0		

The workload for this course is one of the heaviest I have had at UALBANY.

Response	Frequency	Percent	Mean: 2.31
Strongly Agree	5	14.71	
Agree	5	14.71	
Disagree	17	50.00	
Strongly Disagree	5	14.71	
Not Applicable	1		
Multiple	2	5.88	

The textbook(s) and readings are a valuable contribution to my learning in this course.

Response	Frequency	Percent	Mean: 3.26
Strongly Agree	16	47.06	
Agree	12	35.29	
Disagree	5	14.71	
Strongly Disagree	1	2.94	
Not Applicable	1		

The outside assignments (papers, other writing, reports, and special projects) are valuable in helping me learn.

Response	Frequency	Percent	Mean: 3.40
Strongly Agree	18	51.43	
Agree	14	40.00	
Disagree	2	5.71	
Strongly Disagree	1	2.86	
Not Applicable	0		

What students have been asked to learn in this course is important.

Response	Frequency	Percent	Mean: 3.60
Strongly Agree	18	51.43	
Agree	12	34.29	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0		
No Response	4	11.43	
Multiple	1	2.86	

The average number of hours per week that I spend on this course (outside of class) is about:

Response	Frequency	Percent	Mean: 2.41
1 hour or less	7	20.00	
2 hours	11	31.43	
3 hours	11	31.43	
4 hours	5	14.29	
5 hours or more	0	0.00	
Multiple	1	2.86	

My classification is:

Response	Frequency	Percent	Mean: 3.50
Freshman	0	0.00	
Sophomore	0	0.00	
Junior	2	5.71	
Senior	2	5.71	
Graduate	0	0.00	
Multiple Invalid	3 28	8.57 80.00	

I feel I learn best when I am:

Response	Frequency	Percent	Mean: 2.92
Making a written summary	1	2.86	
Engaging in a hands-on activity	10	28.57	
Listening to a lecture	9	25.71	
Reading something by myself	0	0.00	
Exchanging ideas in a discussion	5	14.29	
No Response	1	2.86	
Multiple Invalid	7 2	20.00 5.71	