

Assessing the First Learning Sequence and Feedback Plan

After planning the order of the learning activities, feedback opportunities, and approximate pacing of the sequence, this instructor mapped the plan as a series of consecutive days to ensure that the workload and feedback schedule is reasonable for both herself and her students. It was possible to note and revise flaws in pacing that become more visible when mapped out in this way.

Legend:

student activities	student discussions	instructor feedback	student feedback
--------------------	---------------------	---------------------	------------------

Week 1 of the learning sequence

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
family literacy reading and journal entry (overlaps previous sequence)			family practices post	discussion replies		discussion
			theory readings and journal entry		theory post	discussion
				scenario assignment		
	instructor feedback on family literacy journal entry			instructor feedback on theory journal entry		
				instructor feedback on scenario assignment		
			student feedback within discussion			
					student feedback	

Designing for Online Learning: Essential Reminders for Planning Fully Online Courses

Week 2 of the learning sequence

Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14
replies						
replies	discussion replies					
	scenario assignment	draft of infographic	peer assess infographic	draft of position paper		
	small group discussion on scenario assignments					
within discussion						
	instructor feedback on scenario assignment					
	small group feedback on scenario assignments					
		instructor feedback infographic	peer assess feedback on infographic	instructor feedback on position paper (overlaps with next sequence)		