

# CONTENTS

	Preface	xi
	The Author	xix
<b>1</b>	Engaging Students with Clickers	1
	<i>Generating Classwide Discussions</i>	
	<i>Generating Small-Group Discussions</i>	
	<i>Creating Times for Telling</i>	
	<i>Structuring Class Time</i>	
	<i>Making Class More Fun</i>	
<b>2</b>	Assessing Students with Clickers	39
	<i>Uncovering Student Learning</i>	
	<i>Evaluating Student Learning</i>	
<b>3</b>	A Taxonomy of Clicker Questions	71
	<i>Content Questions</i>	
	<i>Process Questions</i>	
<b>4</b>	Teaching Choices	113
	<i>Use of Class Time</i>	
	<i>Writing Questions</i>	
	<i>Student Response, Participation, and Grading</i>	
	<i>Classroom Choices</i>	
	<i>Small Classes</i>	
<b>5</b>	Technical and Logistical Choices	161
	<i>Technical Challenges</i>	
	<i>Vendor Selection and Adoption</i>	
	<i>Supporting and Promoting the Use of Clickers</i>	

	<i>Low-Tech Options</i>	
	<i>High-Tech Options</i>	
<b>6</b>	<b>Why Use Clickers?</b>	197
	<i>Increased Student Participation</i>	
	<i>Increased Student Engagement</i>	
	<i>Frequent Feedback on Student Learning</i>	
	<i>Final Suggestions</i>	
	<b>References</b>	209
	<b>Index</b>	215

*To my wife, Amy, and daughters, Sophie and Lucy*